

A Holistic Approach To The Education of Young People

Admission Policy

Date Adopted: September 2025 Review Date: September 2026

Policy Lead: Mark Aitken, Head of Provision

Approved by: Head of Provision

1. Statement of Intent

ElevatEd AP Ltd is committed to providing fair, transparent, and supportive admission procedures that prioritise the welfare, needs, and aspirations of each learner.

- 2. Guiding Principles
- Child-Centred: Admission decisions are made in the best interests of the learner.
- Inclusivity: All applications are treated fairly and without discrimination.
- Transparency: Criteria and processes are clear and consistently applied.
- Safety: Admissions consider safeguarding and risk assessments.
 - 3. Scope and Definitions
- Scope: Applies to all children and young people referred to ElevatEd.
- Admission: The process of evaluating and approving a referral to the provision.
 - 4. Roles and Responsibilities
- Head of Provision: Approves all admissions.

- Admissions Panel: Reviews referrals, considers needs, and ensures provision suitability.
- DSL: Ensures safeguarding concerns are addressed before admission.
- Referring Agencies: Provide accurate, relevant information.

5. Admission Procedures

- Referral Received: From schools, local authorities, or agencies.
- Initial Screening: Review documentation (EHCP, risk assessments, safeguarding history).
- Admission Meeting: With learner, parents/carers, and referring agency.
- Risk Assessment: Conducted prior to admission.
- Decision: Head of Provision approves/rejects admission.
- Transition Plan: Individual plan created for each admitted learner.
 - 6. Training and Awareness
- All staff involved in admissions trained in safeguarding, SEND awareness, and equality.
 - 7. Monitoring, Evaluation, and Review
- Admission data monitored termly to ensure fairness and effectiveness.
- Policy reviewed annually.
 - 8. Related Policies
- Safeguarding Policy
- Behaviour Policy
- Equality and Diversity Policy
- SEND Policy